## **Comparisons of Job Characteristics**

Focus Occupation: Industrial-Organizational Psychologists (19-3032)

Associated Occupation: Sociologists (19-3041)

Compare Knowledge Compare Skills Compare Abilities Compare Detailed Work Activities Compare Tools and Technologies

| << | Focus occupation element is much lower             |
|----|----------------------------------------------------|
| <  | Focus occupation element is lower                  |
| 0  | Focus occupation element is at a similar level     |
| >  | Focus occupation element is at a higher level      |
| >> | Focus occupation element is at a much higher level |

### Knowledge

Similarity of Focus Occupation to Associated Occupation: 61

Focus Occupation: Industrial-Organizational Psychologists (19-3032)

Associated Occupation: Sociologists (19-3041)

| Associated Occupation's<br>Key Knowledge Elements | Average<br>Rating, All<br>Occupations | Associated<br>Occupation's<br>Rating | Focus<br>Occupation's<br>Rating |    | Evaluation of Focus Occupation                         |  |
|---------------------------------------------------|---------------------------------------|--------------------------------------|---------------------------------|----|--------------------------------------------------------|--|
| Sociology and Anthropology                        | 4.1                                   | 25.0                                 | 12.9                            | << | Extensive education and/or training may be required    |  |
| English Language                                  | 11.2                                  | 18.6                                 | 18.4                            | 0  | Current knowledge level may be sufficient              |  |
| Mathematics                                       | 9.2                                   | 15.3                                 | 16.9                            | >  | Current knowledge level is likely sufficient           |  |
| Psychology                                        | 6.4                                   | 12.7                                 | 21.5                            | >> | Current knowledge level is likely more than sufficient |  |
| Philosophy and Theology                           | 3.2                                   | 10.4                                 | 6.1                             | << | Extensive education and/or training may be required    |  |
| History and Archeology                            | 2.6                                   | 8.7                                  | 2.3                             | << | Extensive education and/or training may be required    |  |
| Geography                                         | 3.9                                   | 7.0                                  | 3.0                             | << | Extensive education and/or training may be required    |  |

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O\*NET (Occupation Information Network) data.

### **Skills**

Similarity of Focus Occupation to Associated Occupation: 89

Focus Occupation: Industrial-Organizational Psychologists (19-3032) Associated Occupation: Sociologists (19-3041)

| Associated Occupation's<br>Key Skills Elements | Average<br>Rating, All<br>Occupations | Associated<br>Occupation's<br>Rating | Focus<br>Occupation's<br>Rating | Evaluation of Focus Occupation |                                       |
|------------------------------------------------|---------------------------------------|--------------------------------------|---------------------------------|--------------------------------|---------------------------------------|
| Reading Comprehension                          | 10.7                                  | 17.3                                 | 15.5                            | <                              | A higher skill level may be required  |
| Writing                                        | 9.2                                   | 15.9                                 | 14.6                            | 0                              | Current skill level may be sufficient |
| Speaking                                       | 10.8                                  | 15.7                                 | 14.4                            | 0                              | Current skill level may be sufficient |
| Active Listening                               | 11.0                                  | 15.2                                 | 14.8                            | 0                              | Current skill level may be sufficient |
| Critical Thinking                              | 10.8                                  | 14.5                                 | 14.8                            | 0                              | Current skill level may be sufficient |
| Science                                        | 4.5                                   | 13.8                                 | 12.0                            | <                              | A higher skill level may be required  |

| Social Perceptiveness | 9.1 | 12.8 | 13.6 <b>0</b> | Current skill level may be sufficient                        |
|-----------------------|-----|------|---------------|--------------------------------------------------------------|
| Active Learning       | 8.7 | 12.6 | 11.7          | Current skill level may be sufficient                        |
| Instructing           | 7.8 | 12.5 | 9.4           | Extensive development of skills in this area may be required |
| Learning Strategies   | 7.2 | 11.8 | 11.8 0        | Current skill level may be sufficient                        |

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of  $O^*NET$  (Occupation Information Network) data.

## **Abilities**

### Similarity of Focus Occupation to Associated Occupation: 95

Focus Occupation: Industrial-Organizational Psychologists (19-3032)

Associated Occupation: Sociologists (19-3041)

| Associated Occupation's<br>Key Abilities Elements | Average<br>Rating, All<br>Occupations | Associated<br>Occupation's<br>Rating | Focus<br>Occupation's<br>Rating | Evaluation of Focus Occupation |                                               |
|---------------------------------------------------|---------------------------------------|--------------------------------------|---------------------------------|--------------------------------|-----------------------------------------------|
| Oral Expression                                   | 12.4                                  | 17.0                                 | 15.7                            | 0                              | Current ability level may be sufficient       |
| Written Expression                                | 9.8                                   | 16.4                                 | 15.4                            | 0                              | Current ability level may be sufficient       |
| Oral Comprehension                                | 12.5                                  | 15.9                                 | 15.4                            | 0                              | Current ability level may be sufficient       |
| Written Comprehension                             | 11.0                                  | 15.7                                 | 15.4                            | 0                              | Current ability level may be sufficient       |
| Speech Clarity                                    | 10.2                                  | 14.4                                 | 13.0                            | <                              | Some improvement in abilities may be required |
| Deductive Reasoning                               | 10.6                                  | 13.9                                 | 14.4                            | 0                              | Current ability level may be sufficient       |
| Inductive Reasoning                               | 10.2                                  | 13.3                                 | 13.2                            | 0                              | Current ability level may be sufficient       |
| Originality                                       | 7.6                                   | 10.4                                 | 11.9                            | >                              | Current ability level is likely sufficient    |

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O\*NET (Occupation Information Network) data.

# **Activities that Both Occupations Have in Common**

Similarity of Focus
Occupation to Associated
Occupation: 92

Focus Occupation: Industrial-Organizational Psychologists (19-3032) Associated Occupation: Sociologists (19-3041)

| Work Activities                                            | Exclusivity of Activity |
|------------------------------------------------------------|-------------------------|
| Advise clients or customers                                | 19                      |
| Advise governmental or industrial personnel                | 28                      |
| Analyze scientific research data or investigative findings | 27                      |
| Analyze social or economic data                            | 63                      |
| Collect scientific or technical data                       | 30                      |
| Collect social or personal information                     | 70                      |
| Collect statistical data                                   | 47                      |
| Communicate technical information                          | 4                       |
| Compile information through interviews                     | 68                      |
| Compile numerical or statistical data                      | 38                      |
| Conduct field research or investigative studies            | 52                      |

| Confer with research personnel                                          | 50 |
|-------------------------------------------------------------------------|----|
| Confer with scientists                                                  | 54 |
| Create mathematical or statistical diagrams or charts                   | 43 |
| Develop or maintain databases                                           | 30 |
| Develop plans for programs or projects                                  | 31 |
| Develop policies, procedures, methods, or standards                     | 21 |
| Develop scientific or mathematical hypotheses, theories, or laws        | 62 |
| Develop tables depicting data                                           | 33 |
| Direct and coordinate scientific research or investigative studies      | 27 |
| Direct implementation of new procedures, policies, or programs          | 60 |
| Explain complex mathematical information                                | 30 |
| Follow confidentiality procedures                                       | 58 |
| Forecast or predict phenomena based upon research data                  | 71 |
| Interpret charts or tables for social or economic research              | 70 |
| Maintain awareness of social trends                                     | 71 |
| Make presentations                                                      | 13 |
| Obtain information from individuals                                     | 24 |
| Perform statistical modeling                                            | 76 |
| Plan scientific research or investigative studies                       | 48 |
| Plan surveys of specified group or area                                 | 80 |
| Prepare reports                                                         | 8  |
| Prepare technical reports or related documentation                      | 22 |
| Provide expert testimony on research results                            | 66 |
| Recognize interrelationships among individuals or social groups         | 74 |
| Recognize interrelationships among social statistics or indicators      | 77 |
| Recommend further study or action based on research data                | 60 |
| Use computers to enter, access or retrieve data                         | 3  |
| Use conflict resolution techniques                                      | 56 |
| Use current social research                                             | 62 |
| Use interpersonal communication techniques                              | 10 |
| Use interviewing procedures                                             | 23 |
| Use knowledge of investigation techniques                               | 16 |
| Use library or online Internet research techniques                      | 21 |
| Use mathematical or statistical methods to identify or analyze problems | 30 |
| Use oral or written communication techniques                            | 1  |
| Use project management techniques                                       | 47 |
| Use public speaking techniques                                          | 13 |
| Use quantitative research methods                                       | 35 |
| Use relational database software                                        | 26 |
| Use scientific research methodology                                     | 21 |
| Use spreadsheet software                                                | 18 |
| Use word processing or desktop publishing software                      | 17 |
| Work as a team member                                                   | 36 |
| Write research or project grant proposals                               | 33 |
| Write scholarly or technical research papers                            | 36 |

Not all positions in these occupations will necessarily perform all of the listed activities. The exclusivity rating is an indication of how unique the activity is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations engage in that activity.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O\*NET (Occupation Information Network) data.

## **Tools and Technologies that Both Occupations Have in Common**

Similarity of Focus
Occupation to Associated
Occupation: n/a

Focus Occupation: Industrial-Organizational Psychologists (19-3032)

Associated Occupation: Sociologists (19-3041)

Tools and Technologies

Exclusivity

Tools and technology data is unavailable for one or both occupations.

Not all positions in these occupations will necessarily use all of the listed tools and technologies. The exclusivity rating is an indication of how unique the tool or technology is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations use that tool or technology.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O\*NET (Occupation Information Network) data.